

Cayuga Community College
TECHNICAL STANDARDS – EDUCATION PROGRAMS

Technical standards are defined by the Cayuga Community College Education Faculty as the functional abilities determined to be essential to teaching. These technical standards represent abilities and behaviors that all education students must be able to perform in order to function in a safe manner with children in a classroom setting. The inability of a student to perform these functions may result in the student being unable to meet course objectives and to fulfill degree requirements.

It is essential that education students possess and maintain the following functional requirements with or without reasonable accommodations.

Technical Standard	Examples
Motor – Sufficient strength, mobility, and coordination to perform classroom activities and emergency procedures.	<ul style="list-style-type: none"> * Stand, bend, walk, and/or sit for 8-12 hrs. * Lift, carry, and/or restrain a student * Perform CPR and First Aid * Operate classroom equipment
Sensory – Sufficient ability to see, hear, touch, and smell	<ul style="list-style-type: none"> * Accurately read materials * Accurately enter written information in student files and other documents * Effectively hear to communicate with others and detect emergency alarms * Detect the presence of any safety hazard including fire, chemicals, etc.
Communication – Sufficient ability to read, write, speak, comprehend and legibly document using standard English.	<ul style="list-style-type: none"> * Write and implement lesson plans * Document student work and behavior * Exhibit active listening skills * Read and comprehend written materials * Read aloud to children * Communicate verbally and in written form with families and colleagues using correct grammar * Speak in front of groups of children, adults, and colleagues
Professional Behavior – Sufficient ability to understand and uphold professional standards.	<ul style="list-style-type: none"> * Maintain confidentiality * Adhere to attendance, dress code, and personal hygiene protocols * Comply with ethical and legal standards * Comply with all Codes of Conduct (College, Program, and Field Placement Sites) * Establish relationships and interact professionally with children, families, and colleagues * Accept responsibility for one’s actions * Work effectively independently and in team situations

<p>Critical Thinking – Sufficient ability to problem-solve</p>	<ul style="list-style-type: none"> * Make decisions based on knowledge about child development and learning standards * Adapt lessons and resources to meet the varied needs of children * Implement emergency procedures as needed to keep children safe * Utilize self-assessment strategies
<p>Emotional, Psychological, & Mental Health – Sufficient health to exercise sound judgment and to complete responsibilities</p>	<ul style="list-style-type: none"> * Examine and modify own behavior and accept constructive criticism * Demonstrate ability to concentrate and make effective judgments * Adapt to changes and display flexibility * Function in an environment of uncertainties and stressful situations

Adapted from Cayuga Community College Nursing Program & Monroe Community College Phlebotomy Program.

In accordance with law and Cayuga Community College Policy, no qualified individual with a disability shall, on the basis of that disability, be excluded from participation in the program. Cayuga Community College will provide reasonable accommodations to a qualified individual with a disability. It is the responsibility of the student to request the accommodations that are needed to perform the behaviors listed from the Office of Accessibility Resources.