

TECHNICAL STANDARDS FOR NURSING STUDENTS

Technical Standards include non-academic criteria essential to successfully complete the required nursing coursework. It is essential that students possess and maintain the following functional requirements, with or without reasonable accommodations.

In accordance with law and Cayuga Community College policy, no qualified individual with a disability shall, on the basis of that disability, be excluded from participation in the program. Cayuga Community College will provide reasonable accommodations to a qualified individual with a disability on an individual basis taking into consideration the essential skills which must be performed to meet learning outcomes. It is the responsibility of the applicant or student to request the accommodations that are needed to perform the behaviors listed below. Contact the Office of Accessibility Resources and the Director of Nursing if you think you may need an accommodation for a disability.

Section I: ESSENTIAL FUNCTIONS

Candidates for the nursing program must possess abilities necessary for learning skills related to the provision of nursing care. Candidates must be able to perform, **with or without accommodation**, certain *essential functions* in the areas of communication, observation, motor skills, conceptual and analytical reasoning, and social skills. The following is a representative list of these *essential functions*, **with or without accommodation**, expected of students at the time of enrollment in the nursing program:

Communication	Communicate effectively in order to give, receive, and record information accurately and efficiently from people and other data sources while maintaining confidentiality.
Observation	Make accurate determinations of color, temperature, movement, odor, texture, rhythm, density, size, position, and sound. Be able to detect, respond, and react to indications of the needs of others.
Motor Skills	Possess sufficient fine and gross motor skills to position and move people safely, use appropriate infection control techniques, use medical equipment, provide for the safety of yourself and others, and implement emergency procedures.
Conceptual and Analytical Reasoning	Demonstrate the ability to gather, classify, interpret, calculate, measure, and analyze information, exercise good judgment, utilize critical thinking, and carry out appropriate actions in relation to the data received.
Social Skills	Perform effectively under stress, display flexibility and adaptability, demonstrate compassion, develop effective caring relationships with others, and work collaboratively with others.

Section II: NURSING SKILLS: After enrollment, students in the nursing program will use the **essential functions** (described in Section I) in learning specific **nursing skills** throughout the program, such as (but not limited to), bed baths, making beds, oral care, urinary catheterization, dressing changes, CPR, administration of medications by oral, injected, topical, intravenous, and suppository routes, performing active and passive client exercises including assisting clients with ambulation, delivering oxygen therapy, measuring vital signs, and performing head to toe and focused assessments of clients. Your ability to be successful in the nursing program will be dependent on, among other things, your ability to learn these *nursing skills*, either **with or without accommodation**.

I, _____, have read and understand the Technical Standards of the Nursing Program, and agree that to the best of my knowledge I possess the ability to meet those standards, **with or without accommodation**.

I understand that if I require accommodations to meet any of the essential functions it is my responsibility to contact the Office of Accessibility Resources.

Print Name

Signature

Date

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